



Student Satisfaction Survey Teaching Effectiveness Session 2017-18

Subject	No of Teachers	1 to 3 D	3 to 6 C	6 to 8 B	8 to 10 A
Science	26	0	7	15	4
Arts	27	0	4	12	11
Commerce	20	0	7	10	3
Total	73	0	18	37	18

- The institution surveyed students every year on a structured questionnaire for evaluating teaching effectiveness.
- The responses of each student in survey to the 10 points on the survey form are collated and enlisted. The responses were evaluated on the basis of percentage method. In order to interpret the percentages refer to the percentage assigned by students keep the following anchoring points in mind endorsing each option of the item.
 - 8-10 scale represents Very Highly effective performance graded A.
 - 6-8 scale is effective performance graded B.
 - 3-6 scale is Average performance graded as C and
 - 1-3 scale is poor performance graded as D.
- There was no poor performer in teaching effectiveness was found in the survey.
- The teachers with performance rating at average performance were scheduled with a meeting with Principal for necessary guidance and instruction for enhancing their work performance.
- The teachers with performance rating as effective and very effective rating were appraised and motivated by the principal in scheduled meeting with them.

Student Feedback Form Template

MAHILA MAHAVIDYALAYA, JODHPUR Students Feedback on Teachers

Session:

Name of the Teacher:

Department:

नोट: छात्रा संबंधित प्राध्यापक के कार्य/शिक्षण मूल्यांकन हेतु चिन्हित कॉलम में का निशान लगाये।

01. The lecturer has effective communication.

1-3 3-6 6-8 8-10

02. The lecturer can present curriculum in an interesting manner.

1-3 3-6 6-8 8-10

03. The lecturer is able to incorporate contemporary topics into the syllabus.

1-3 3-6 6-8 8-10

04. The lecturer is able to teach interdisciplinary studies.

1-3 3-6 6-8 8-10

05. The lecturer is sensitive towards student and is able to form communication with them.

1-3 3-6 6-8 8-10

06. The lecturer is dedicated towards curricular and co curricular activities and can motivate students.

1-3 3-6 6-8 8-10

07. The lecturer can provide other information apart from designed curriculum.

1-3 3-6 6-8 8-10

08. The lecturer can make use of resources which help student in understanding and developing interest in curriculum.

1-3 3-6 6-8 8-10

09. Consistency in organizing Class tests, Seminars, Presentations.

1-3 3-6 6-8 8-10

10. The lecturer can motivate and inspire student.

1-3 3-6 6-8 8-10

Signature:

Name:

Class (Not Required):